K.M.G. COLLEGE OF ARTS AND SCIENCE
(AUTONOMOUS)

Approved by the Government of Tamil Nadu
Permanently Affiliated to Thiruvalluvar University, Vellore
Recognized under Section 2(f) and 12(B) of the UGC Act 1956
Accredited by NAAC (2nd Cycle) with (CGPA of 3.24/4) 'A' Grade

URDU PAPER – I

SYLLABUS

(CHOICE BASED CREDIT SYSTEM)

Under

LEARNING OUTCOMES-BASED CURRICULUM

FRAMEWORK (LOCF)

(Effective for the Batch of Students Admitted from 2024-2025)

ABOUT THE COLLEGE

The College was founded in the new millennium 2000 by the vision of late Shri.K.M.Govindarajan fondly known as Iyah, with a mission to offer higher education in the fields of Arts and Science to the needy and the poor middle class students of this area and make them fully employable and economically self-reliant. With a humble beginning of launching an elementary school named Thiruvalluvar Elementary School in the year 1952, Iyah groomed it into a Higher Secondary School and later into a college. Education was his soul and breath. The college has grown into a full-fledged educational hub offering 12 under graduate programmes, 8 post graduate programmes, 5 M.Phil research programmes and 4 Ph.D programmes. The college has been accredited with 'A' grade by NAAC in 2nd cycle and recognized under section 2(f) & 12(B) of the UGC act 1956. The College is permanently affiliated to Thiruvalluvar University. The College is also acquired the status of Autonomous from the academic year 2024-2025. The College is an associate member of ICT Academy and registered member of NPTEL and Spoken Tutorials of IIT Bombay. The college is also a member of INFLIBNET and NDL.

VISIONOF THE COLLEGE

Empower young men and women by educating them in the pursuit of excellence, character building and responsible citizen.

MISSION OF THE COLLEGE

Offer higher education in the fields of Arts, Science & Management to the needy and make them fully self-dependent.

QUALITY POLICY OF THE COLLEGE

KMG Students achieve the best learning results and personal growth with modern education that equip them for working life and a changing society to become deserving citizens.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

1. Professional Excellence: Graduates will demonstrate competency and excellence in their chosen fields of study, applying theoretical knowledge to practical situations effectively.

2. Character Development: Graduates will exhibit strong moral and ethical character, upholding values of integrity, honesty, and respect for others in both personal and professional endeavors.

3. Leadership and Citizenship: Graduates will emerge as responsible leaders and active citizens, contributing positively to their communities and society at large through their actions and initiatives.

4. Continuous Learning: Graduates will engage in lifelong learning and professional development activities, adapting to evolving technologies, methodologies, and societal needs.

5. Self-Dependency and Entrepreneurship: Graduates will possess the skills and mindset necessary to be self-reliant and entrepreneurial, capable of creating opportunities for themselves and others through innovation and initiative.

6. Effective Communication and Collaboration: Graduates will demonstrate proficiency in communication skills, both verbal and written, and exhibit the ability to collaborate effectively with diverse teams and stakeholders.

7. Global Perspective: Graduates will have a broad understanding of global issues and perspectives, demonstrating cultural sensitivity and adaptability in multicultural environments.

PROGRAM OUTCOMES (POs)

On successful completion of the programme, the students will be able to:

POs	Graduate Attributes	Statements
PO1	Disciplinary Knowledge	Acquire detailed knowledge and expertise in all the disciplines of the subject.
PO2	Communication Skills	Ability to express thoughts and ideas effectively in writing, listening and confidently Communicate with others using appropriate media
PO3	Critical Thinking	Students will develop aptitude Integrate skills of analysis, critiquing, application and creativity.
PO4	Analytical Reasoning	Familiarize to evaluate the reliability and relevance of evidence, collect, analyze and interpret data.
PO5	Problem Solving	Capacity to extrapolate the learned competencies to solve different kinds of non-familiar problems.
PO6	Employability and Entrepreneurial Skill	Equip the skills in current trends and future expectations for placements and be efficient entrepreneurs by accelerating qualities to facilitate startups in the competitive environment.
PO7	Individual and Team Leadership Skill	Capability to lead themselves and the team to achieve organizational goals and contribute significantly to society.
PO8	Multicultural Competence	Possess knowledge of the values and beliefs of multiple cultures and a global perspective.
PO 9	Moral and Ethical awareness/reasoning	Ability to embrace moral/ethical values in conducting one's life.
PO10	Lifelong Learning	Identify the need for skills necessary to be successful in future at personal development and demands of work place.

COURSE DESCRIPTORS

Title of the Course	QAWA'ID, URDU NASR AND URDU DTP	Hours/Week	06
Course Code	ALU 10	Credits	03
Category	Language-I	Year & Semester	I & I
Prerequisites	Higher Secondary – Language Urdu	Regulation	2024

Objectives of the course:

➢ Improve Urdu language skills.

➢ Appreciate Urdu literature forms.

➢ Learn about Urdu culture through literature.

➢ Enhance written communication in Urdu.

➢ Develop critical thinking through literary analysis.

UNITS	Contents	COs	Cognitive Levels
UNIT-I	**Qawa'id** ❖ Ism ki Tareef ❖ Ism Ke Aqsam Misalon ke Sath ❖ Jins (Muzakkar aur Muannas) ki Tareef ❖ Sair Pehle Darwesh ki – Meer Amman Dehlavi ❖ Letter to the parent/guardian asking money for college fees	CO1	K1 K2 K3 K4
UNIT-II	**Fe'l ki tareef** ❖ Fe'l aur uski Qismein ❖ Ma'zi aur uski Qismein ❖ Ummeed ki Khushi – Sir Syed Ahmed Khan ❖ Letter to the Principal seeking leave	CO2	K1 K2 K3 K4

UNIT-III	**Hikayat** ❖ Hikayat ki tareef ❖ Sahabi aur Khalifa ki tareef ❖ Hikayat-e-Sahaba (Khulafa e Raashidain -Sayeduna Abu Bakr Siddiq(R.A),Hazrat Umar(R.A),Hazrat Usman(R.A),Hazrat Ali(R.A) ❖ Shaikh Saadi ka taruf ❖ Hikayat-e-Shaik Saadi ❖ Ek Badsha ❖ Haroon Rasheed	CO3	K1 K2 K3 K4
UNIT-IV	**Inshayiya** ❖ Inshayiya ki tareef ❖ Rasheed Ahmed Siddiqi ka taruf ❖ Dr. Abdul Haq Marhoom – Rasheed Ahmed Siddiqi	CO4	K1,K2 K3,K4
UNIT-V	**Shakhsiyat ki Sawaneh** ❖ Sawaneh ki tareef ❖ Allama Iqbal ki Sawaneh ❖ Moulana Abul Kalam Azad kiSawaneh	CO5	K1,K2, K3,K4

Recommended Text Books

1. Qawayad Urdu– Maulvi Abdul Haq

2. Hikayat e Sahaba – Maulana Yusuf Kandhalvi

3. Mazameen e Sir Syed

4. Inshayiya aur Inshayiye – Syed Muhammad Hasnain

5. Urdu Nasr – Edited by Dr M Sayeeduddeen Published by Applied Books, New Delhi

Website and e-learning source

1.www.rekhta.org

2. www.urduchannel.in

3. www.urducouncil.nic.in

Correlation Rubrics:

High	Moderate	Low	No Correlation
3	2	1	-

Course Learning Outcomes (for Mapping with POs and PSOs)

On completion of the course the students should be able to

COs	CO Description	Cognitive Level
CO1	Prose makes students understand National Integration, Communal Harmony, Brotherhood and they inculcate moral and human values within themselves.	K1,K2,K3,K4
CO2	Develop their creative thinking and writing in prose.	K1,K2,K4
CO3	Students will be able to write and use the language correctly and they develop the correct grammar sense.	K1,K2,K3
CO4	They develop the correct grammar sense and its usage.	K1,K2,K5
CO5	Develop skill in writing and communicating to other personalities through letter. And they will be able to communicate effectively.	K1,K2,K3

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	3	2	2	-	-	-	-	-
CO2	3	1	3	2	2	1	1	1	-	1
CO3	2	2	3	3	2	-	-	2	-	1
CO4	3	1	3	1	2	1	-	-	-	-
CO5	3	2	2	2	2	2	-	-	1	1